



1. Opening:

- A. Discussion of the question: Whether to go out to eat?
 - 1. Discuss the various factors?
 - 2. Which was most important?
- B. Apply small decision factors to larger decisions explanation.

2. Introduction:

- A. The Question: How was the Soviet invasion of Manchuria an influence for the use of atomic weapons?
- B. Four Corners Activity. Gain an understanding of students' thoughts and predictions of guiding question.
- C. Background essay
- D. Introduction to the tension
 - a. Compton article
 - b. Mankoff article

3. Supporting Question #1: **What were the significant events of World War II from April 1945 to August 1945?**

- A. Construct a timeline that contains the significant events of the War and detail of the events concerning the end of the war in the Pacific using the background essay and the two articles.
- B. Use the documents provided to annotate your timeline

4. Supporting Question #2: **Was the unconditional surrender of Japan a possibility before August 1945?**

- A. Examine the documents provided for evidence concerning the terms that each would need for peace.
- B. Write an argumentative essay that describes the conditions of both the Allies and the Japanese for peace.

5. Supporting Question #3: **Was Soviet involvement in the war against Japan necessary and desired?**

- A. Examine the documents provided for evidence concerning the terms that each would need for peace.
- B. Students create a Venn diagram showing those pieces of evidence that are pro and/or con to the idea of Soviet involvement.

6. Bringing it back to the big question? **How was the Soviet invasion of Manchuria an influence for the use of atomic weapons?**

- A. Students write an essay describing how much of influence the Soviet invasion was and their arguments and evidence to support those claims.
- B. Repeat Four Corners activity to see the change in thinking and development of the understanding.