

Inquiry Design Model (IDM) Blueprint™

Compelling Question	Why is it so difficult for a United States President to pass national healthcare into law?			
Standards and Practices	<p>R1A, R2A, B, C: Draw conclusions, infer, and analyze by citing several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Summarize/Theme K-5 correlation R2A: Using appropriate text, determine the theme(s) of a text and explain the relationship between the theme(s) and supporting evidence; summarize the text distinct from personal opinions.</p> <p>Point of View No K-5 correlation: Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.</p> <p>Craft and Meaning K-5 correlation R2B, R2C: Analyze how specific word choices contribute to meaning and tone.</p> <p>Historical Context No K-5 correlation: Explain how the text reflects historical and/or cultural contexts.</p> <p>Comprehension K-5 Correlation R1A, R1D: Read and comprehend informational text independently and proficiently</p> <p>Research K-5 correlation W3A: Conduct research to answer a question; gather relevant sources, print and digital; integrate information using a standard citation system.</p>			
Staging the Question	Consider the forces that work against a national healthcare system in the United States.			
Supporting Question 1	Supporting Question 2	Supporting Question 3	Supporting Question 4	
How can a President get in the way of his/her own legislation?	<p>How do lobbyists make it difficult to pass national healthcare?</p> <p>What kinds of arguments did the AMA use to persuade the public?</p>	How can the opposing party make it difficult for the president to pass national healthcare legislation?	How can the public influence the government's decision to pass national healthcare?	
Formative Performance Task	Formative Performance Task	Formative Performance Task	Formative Performance Task	
<p>Make a list of the language that Truman used that may have been inflammatory. Give at least 10 explanations. Explain why the statements may not have been received well.</p>	<p>Use the DCN chart. In the left column of a double entry journal graphic organizer, students write a piece of information, such as a quotation or a concept, which they want to question. In the right</p>	<p>Explain in three to four paragraphs, the disagreements over healthcare set forth by the Republican party.</p>	<p>Students will be able to show what they know by creating a drawing or a series of drawings to demonstrate their understanding. Encourage students to share their thinking about what they</p>	

		column, students relate to or analyze the information that is written in the left column.		are drawing to gain insight into what they have learned regarding public opinion and national healthcare.
	Featured Sources	Featured Sources	Featured Sources	Featured Sources
	<ul style="list-style-type: none"> Correspondence Between President Harry S. Truman and Lewis Moorman July 7, 1947 View (5 pages) (PDF) Letter to Ben Turoff regarding healthcare April 1949 http://recordsofrights.org/assets/record/000/000/581/581_original.jpg 	<ul style="list-style-type: none"> Resolution, Montana Association of Life Underwriters June 22, 1949 View (2 pages) (PDF) Message from the National Physicians Committee May 31, 1947 View (7 pages) (PDF) <ul style="list-style-type: none"> The Road Ahead (cover of text by Flynn) "Hard Pill to Swallow" political cartoon "Still Just as Hard to Swallow." <i>Showdown on Political Medicine</i>. Pamphlet. Chicago, IL: National Physicians' Committee for the Extension of Medical Services, 1946, cartoon on back cover page. From National Library of Medicine. JAMA Response to Truman's Healthcare Plan <ul style="list-style-type: none"> Compulsory Healthcare Insurance Postcard 	<ul style="list-style-type: none"> John L. McClellan response article Memorandum, "Facts about S. 545 (The Taft-Ball-Smith-Donnell Health Bill)" ca. 1947 View (2 pages) (PDF) 	<ul style="list-style-type: none"> Letter from F. C. LeBlond to President Harry S. Truman November 27, 1945 View (1 page) (PDF) Letter from W. I. Sargent to President Harry S. Truman January 4, 1946 View (1 page) (PDF)
Summative Performance Task	Argument	Why was Truman unable to pass national healthcare into law? Construct an argument using the RACE method (Restate, Answer, Cite, Explain) using specific claims and relevant evidence from historical sources while acknowledging competing views.		
	Extension	Students will place documents on a scale according to their weight as evidence of the effectiveness of the categories' various campaigns against Truman's healthcare plan. Students will then write out their reasoning and evidence for their formulated positions.		