Prompt Analysis Format

A.P. U.S. History Rubric Check Sheet

Thesis

- ❑ Well developed and clearly focused (8-9)
- ❑ Clear and adequate (5-7)
- ❑ Confused, limited, or missing (2-4)
- ❑ No thesis, provides an inappropriate response (0-1)

Document Usage (DBQs only)

- ❑ Sophisticated use of a substantial number of documents (8-9)
- ❑ Several documents used, may be more descriptive than analytical (5-7)
- ❑ Few documents used, significant errors in document interpretation (2-4)
- ❑ No document used, obvious misunderstanding of documents (0-1)

Critical Thought

- ❑ Strong interpretation and analysis (8-9)
- ❑ Limited or superficial analysis, mostly descriptive (5-7)
- ❑ Limited or no understanding of the question (2-4)
- ❑ Shows a complete lack of understanding (0-1)

Evidence

- ❑ Abundant, appropriate, dealing with all aspects of question (8-9)
- ❑ Uses some factual information (5-7)
- ❑ Superficial or missing supporting information (2-4)
- ❑ Little or no evidence (0-1)

Writing Style

- ❑ Well organized and well written (8-9)
- ❑ Acceptable organization and writing (5-7)
- ❑ Weak organization and/or poorly written (2-4))
- ❑ May be incomprehensible (0-1)

Error Level

- ❑ No errors or errors are insignificant (8-9)
- ❑ May contain minor errors (5-7)
- ❑ May contain major errors (2-4)
- ❑ Has substantial factual errors (0-1)

Overall Score **1 2 3 4 5 6 7 8 9**

Grader _____

Author _____