



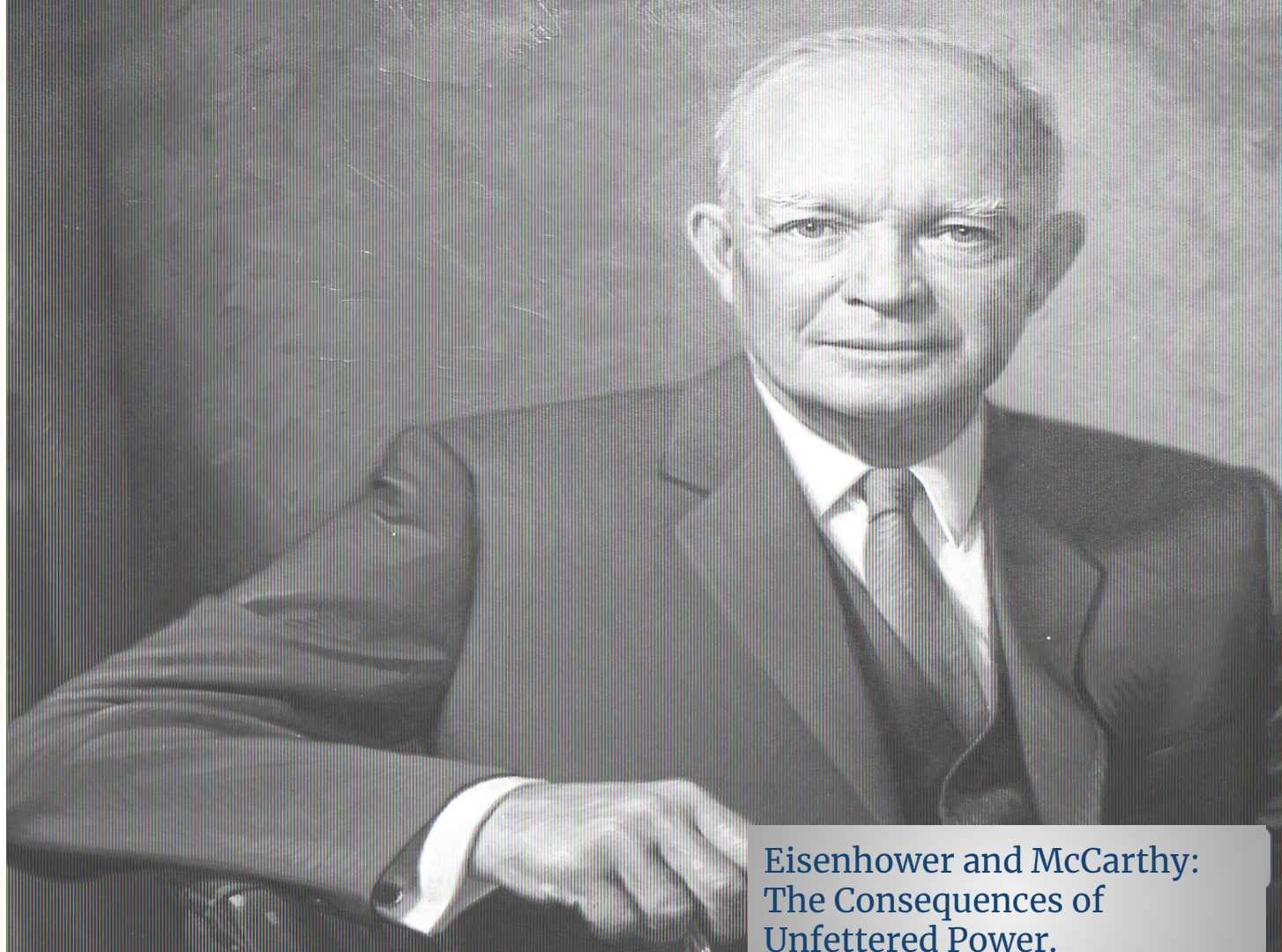
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Eisenhower and McCarthy:  
The Consequences of  
Unfettered Power.



# What is McCarthyism?

- **Joseph McCarthy**

- 1. The political practice of publicizing accusations of disloyalty or subversion with insufficient regard to evidence; and
- 2. The use of methods of investigation and accusation regarded as unfair, in order to suppress opposition

- **Communism**

- **Communism**, political and economic doctrine that aims to replace private **property** and a profit-based economy with **public ownership** and communal control of at least the major means of production (e.g., mines, mills, and factories) and the natural resources of a society.



# What is McCarthyism?

- Responsibilities program/J. Edgar Hoover
  - Maybe worse than McCarthyism
- Eisenhower's Initial Response

<https://www.eisenhowerlibrary.gov/sites/default/files/research/online-documents/mccarthyism/1953-10-09-de-to-milton.pdf>

<https://www.eisenhowerlibrary.gov/sites/default/files/research/online-documents/mccarthyism/1953-12-01-rumbo-ugh-to-snyder.pdf>

**Discussion: What happens when we do nothing?**



# The Consequences of Apathy

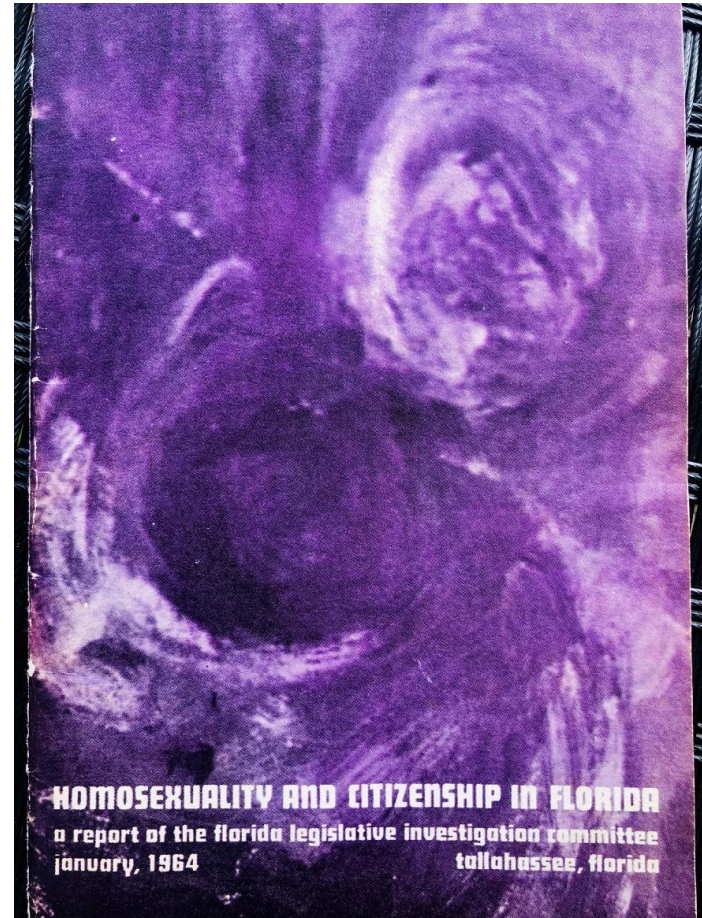
- Why didn't Eisenhower directly respond?
  - Hoped the Senate would act
  - Didn't want to appear soft on Communism
  - Initially thought that if he ignored him he would go away.
- WWII
  - Citizens turning in other citizens
  - Genocide
- Civil and Human rights violations

**Discussion: What happens when the person/people who have the power to act choose not to?**

# The Trickle Down Effect

- Similar state programs and laws
  - The California Senate Factfinding Subcommittee on UnAmerican Activities
  - Florida Legislative Investigation Committee
  - Criminal anarchy and syndicalism
  - Severe Punishment for being a Communist
  - Local laws
- Other programs
  - Loyalty Oaths
  - Black Lists
  - Lavender scare
- Public Responses

<https://drive.google.com/drive/folders/1kM0wzs8sDljVruJpjiFrkHF0F3RdOezZ>



**Discussion: When is the right time to speak up?**



# Conclusion and Questions

**Discussion:** How can you make this relevant to your students?