	Ir	nquiry Design Model (IDM) Blueprint™		
Compelling Question	How does a President's leadership style shape the government?			
Standards and Practices	 MLS: 9-12.AH.1.CC.B- Explain connections between historical context and peoples' perspectives at the time in American History. MLS: 9-12.AH.1.CC.C Develop a research plan, identify appropriate resources for investigating social studies topics. MLS: 9-12.AH.1.CC.D Using an inquiry lens, develop compelling questions about United States history post c. 1870. MLS: 9-12.AH.1.CC.E Analyze the causes and consequences of a specific problem in United States history post c. 1870. MLS: 9-12.AH.3.CC.D Evaluate the responses of United States' leaders to the challenges of the period. 			
Staging the Question	Read Truman's unsent letter to Jonathan Daniels discussing the Cabinet he inherited from Franklin Roosevelt. What challenges does a President face upon taking office? Complete hook activity questions.			
Supporting Question 1		Supporting Question 2	Supporting Question 3	
Why does a President need efficiency in the executive branch?		What can the Wallace Affair tell us about Harry Truman as a leader?	How did Truman's personality influence his relationship with his Cabinet?	
Formative Performance Task		Formative Performance Task	Formative Performance Task	
Make a list of reasons why the Reorganization Acts of 1945, 1949, and the Hoover Commission were needed.		Make a claim that addresses the question: Was Truman justified in forcing Secretary of Commerce Henry Wallace's resignation?	Select three interactions Truman had with his Cabinet that show his personality and relationship with the members. Explain the significance of each.	
Featured Sources		Featured Sources	Featured Sources	
 <u>Statement by the President Upon</u> <u>Signing the Reorganization Act of 1945</u> <u>Hoover Commission Reports (1949)</u> <u>Special Message to the Congress on</u> <u>Reorganization of the Executive Branch of</u> <u>the Government</u> June 20, 1949 		 Cover Page to Speech from Secretary of Commerce (H. Wallace) to Truman Memo to Mr. Clifford Longhand Notes of President Harry S. Truman, Sept. 16 & 19, 1946 <u>September</u> <u>16, 1945</u> / <u>September 19, 1946</u> Charlie Ross' Recollection of Meeting Between Henry Wallace & Harry Truman Statement by the President re: Henry Wallace Resignation 	 <u>Oral History Interview with Charles</u> <u>S. Murphy</u> <u>Oral History Interview with George</u> <u>M. Elsey</u> <u>Oral History Interview with Clark M.</u> <u>Clifford</u> <u>4 & 5- Oral History Interview with</u> Matthew J. Connelly (<u>1967</u> & <u>1968</u>) 	

	Argument	Did meaningful change occur in the government as a result of Truman's time in office? What factors about Truman's leadership influenced his success in bringing about change?	
Summative Performance Task	Extension	 Assume the role of an advisor to Truman. Based on your observation of Truman's actions as president write a letter to the President making recommendations for what he should do to further accomplish his goals. 	
		 Discuss the question in a Socratic Seminar using evidence from the sources to support your argument. 	