Assessment: fully explain your assessment method in detail or create and attach your scoring guide:

### Reformers Research Project Rubric

<table>
<thead>
<tr>
<th>Name: _____________________</th>
<th>President: ____________________________</th>
</tr>
</thead>
</table>

| Participation in Speed Dating Event – stayed in character, asked appropriate questions, answered all questions asked, took good notes | 20 | Points Possible | Points Earned |
| Speed Dating Profile Form – all questions fully answered | 15 |
| Business Cards – professionally done, attractive, and has name, location, and other appropriate information | 5 |
| Nameplate is provided and complete | 5 |
| Notes page – completed with appropriate data | 5 |
| Student was prepared on time with everything they needed to have | 10 |
| Bibliography was handed in with proper formatting | 10 |
| Extra Credit – Creativity or Other Work Above and Beyond the Task | Up to 10 points |
| **TOTAL** | **70** |
Presidential Speed Dating!

You will be assuming the character of a President of the United States. Your task is to research your president and create a Speed Dating Profile Form” which summarizes the basic information about your president. In addition to the profile form, you will provide a “nameplate” that identifies you (and any information you wish to share) and a “business card” that you will give to your “dates” during the Speed Dating Activity. You will also need to bring a “prop” that helps your “date” identified you—something from your individual’s past or present (be creative!).

During the activity, you will speed date with other presidents. You may or may not like them – or agree with them. Your goal is to figure out who you “match” with and who you may not “match” with – people you can relate to, allies who have the same political, social, or economic interests or ideals.

You will have a 4-5 minute “meet and greet” during which you will share your story and to listen to the story of the person with whom you are paired. Therefore, you should have a 2-minute soliloquy prepared about yourself ready to present. It will be your task to learn about the people who you have “met” and take notes on their stories. At my signal, both people seated at the desks will move.

You have the choice of what types of research you’d like to use – credible online resources, textbook, your notes, etc., but you will have to hand in a bibliography, in proper format, at the time of the Speed Dating Event.

You will need to make a business card for your president with your information on it. You can find templates in Google Docs or online. You should print 10 cards – you can do them all on 1 sheet and cut them up. You can use normal paper for this – no need to go crazy here. Your card should have your name, the years of your administration, and any other information/graphics you feel appropriate.
Rules for the speed dating:

- Be ready and prepared! Know who you are!
- Be in character the whole time.
- Have your nameplate, business cards, and notes with you for the duration of the activity.
- Ask questions - give answers - participate!
- Get to know the other person.
- Complete the notes chart with information on the people you meet.
- Learn something - find your “match” (es)
- HAVE FUN!

What am I grading?

- Your Speed Dating Profile Form (I will give you these)
- Your business cards (you will print 1 page – 8 cards)
- Your bibliography
- Your prop/dress/creativity
- Your communication during the event
- Your ability to stay in character during the event
- Your completed President Information Chart (you will complete this during the event)

Questions to Consider:

1. What does the president believe is the meaning of “presidential power?”
2. What does your person feel that the president is allowed to do?
3. What is happening in the United States during your administration?
4. Is there a major crisis during your presidency? If so, how do you react to it?
5. What methods did the president use to improve American life?
6. What success(es) did the individual have?
7. What detail(s) of the person’s work made him or her an interesting historical figure? (besides the fact that he’s a president)
8. What lasting impact did the president have on American society?

Below are the Presidents that will be participating in the speed dating event (teachers can obviously add/subtract presidents as needed):

1. George Washington
2. Andrew Jackson
3. Abraham Lincoln
4. Teddy Roosevelt
5. Lyndon B. Johnson
6. Herbert Hoover
7. Harry Truman
8. Ulysses S. Grant
9. Dwight D. Eisenhower
10. Jimmy Carter
11. Ronald Reagan
12. George H.W. Bush
13. Bill Clinton
Speed Dating Profile Form

President’s Name: _______________________________

What region/state of the US are you from? _______________________________

What was/were the main issue(s) during your presidency? _______________________________

Years of your presidency: _______________________________

Bio/How did your childhood/education/upbringing affect your views? _______________________________

What is the most important problem facing the nation and how did you try to fix it? _______________________________

Were you successful? Why do you consider yourself successful or unsuccessful? _______________________________

Accomplishments:

What effect did you have (short and long term)? _______________________________

Who were your colleagues/friends? _______________________________

What obstacles/challenges/ “haters” did you face? How did you deal with them? _______________________________

Political Beliefs:

What are your political beliefs? _______________________________

Your perfect “match” would be… _______________________________

You would not enjoy a “match” that… _______________________________

# President Information Chart

As you “date” other presidents, take notes about them in the space provided. They are listed in chronological order.

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