Poetry Presentation Rubric

	5	4	3	2	1
Content	Content is accurate and information is presented in a logical order	Content is accurate but some information is not presented in a logical order, but is still generally easy to follow	Content is accurate but information is not presented in a logical order, making it difficult to follow.	Content is questionable and information is not presented in a logical order, making it difficult to follow.	Content is inaccurate and information is not presented in a logical order, making it difficult to follow.
Sub-Vb-Adj/v Grouping/ Classification	All words included; groupings classifications are appropriate.	All words included; most classifications are appropriate.	Most words grouped correctly and classifications appropriate.	Grouping and/or classifications are inappropriate.	Words not grouped; classification not done
TPS-FASTT/ DIDLS Analysis	TPS-FASTT/ DIDLS analysis complete, insightful, and clear.	TPS-FASTT/ DIDLS analysis complete and clear.	TPS-FASTT/ DIDLS largely complete and reasonably analyzed.	TPS-FASTT/ DIDLS somewhat completed but possibly with errors or oversights.	TPS-FASTT/ DIDLS not completed.
Presentation	Student presents with loud clear voice. Pronunciation like native. Easy to understand	Student presents with loud clear voice. Few pronunciation errors that do not impede understanding	Student presents with low voice. Several pronunciation errors that make it somewhat difficult to understand.	Student presents with low voice. Many pronunciation errors that make it very difficult to understand.	Student presents with low voice. Pronunciation is impossible to understand.